



SC Annual School
Report Card
Summary

Sedgefield Middle School
BERKELEY COUNTY
Grades: 6-8 Enrollment: 1,050
Principal: Shameka A. Washington
Superintendent: Dr. Rodney Thompson
Board Chair: Dr. Kent Murray

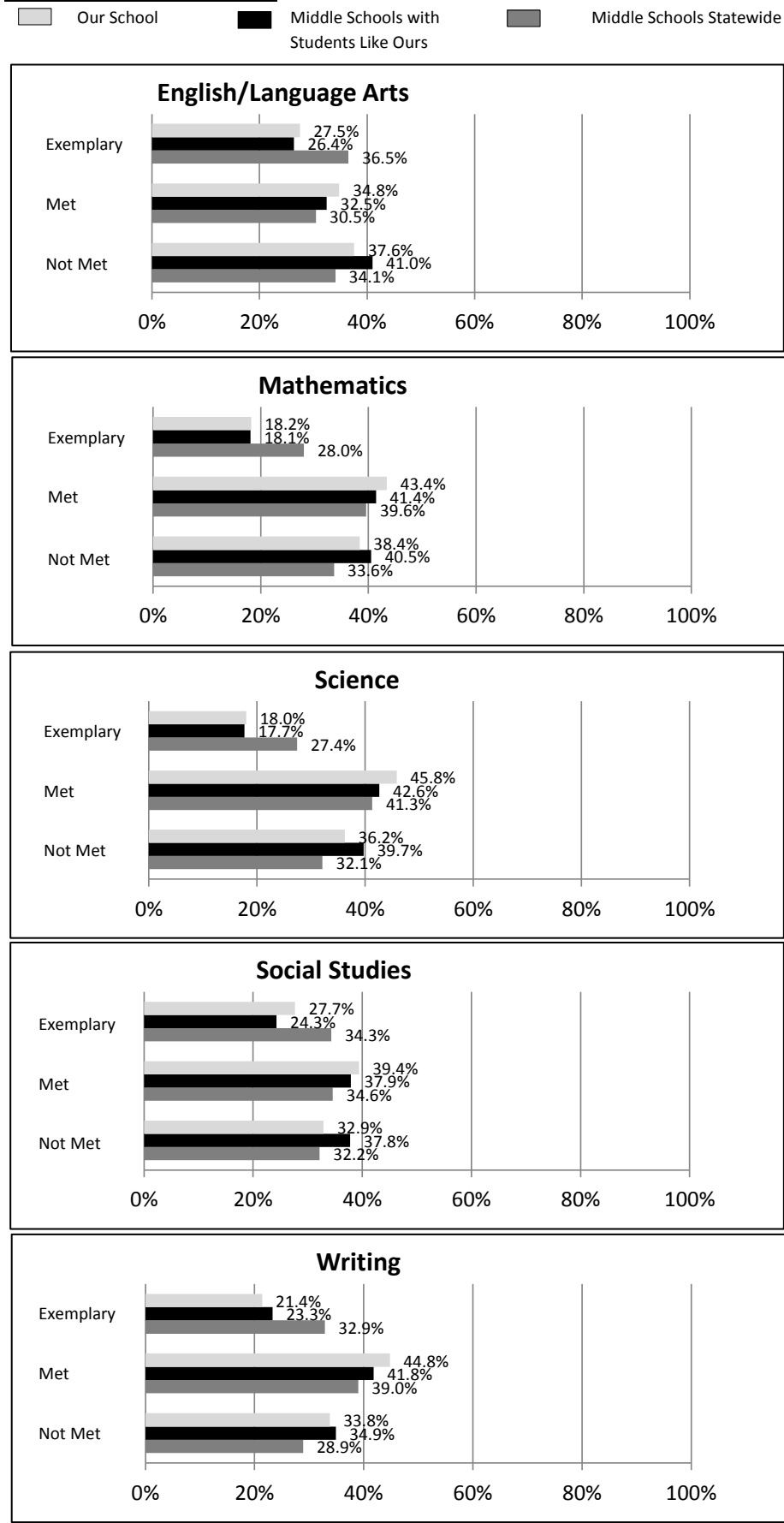
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	C	N/A
2013	Average	Average	N/A	N/A	B	N/A
2012	Average	Average	N/A	N/A	C	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	49	13	0

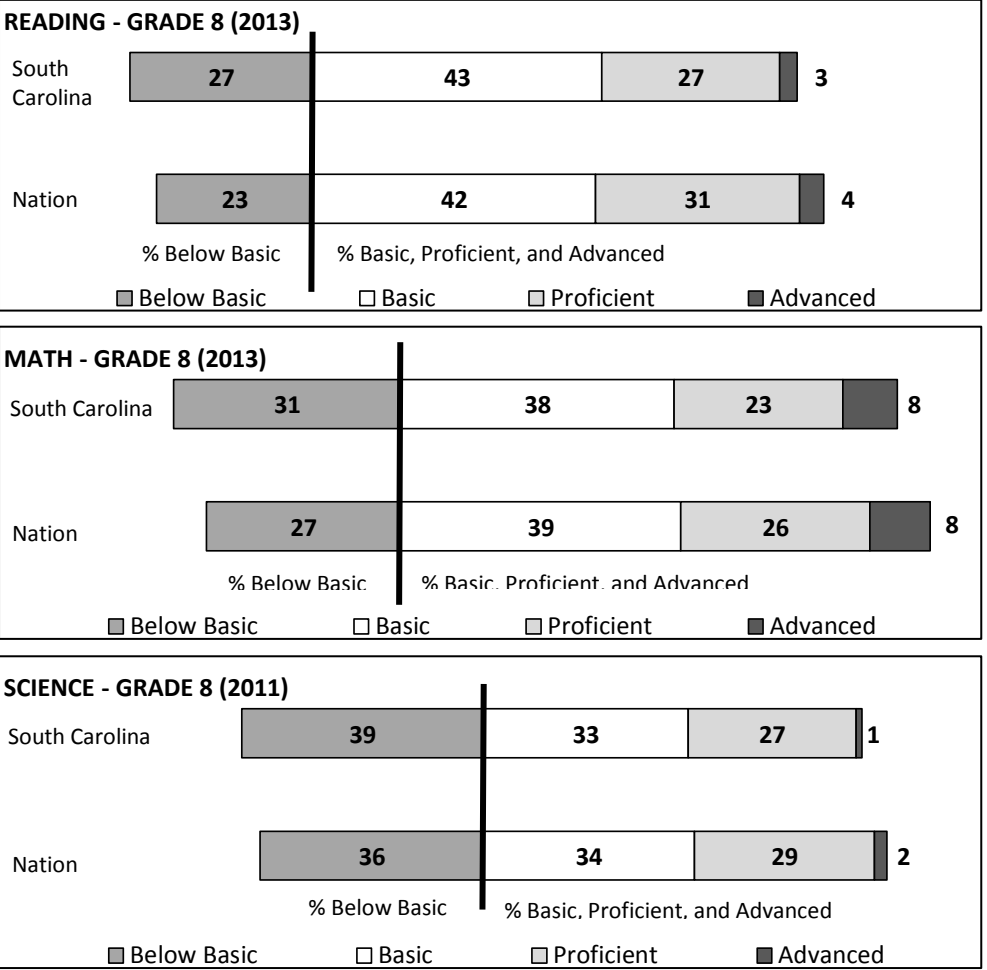
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.4%	96.2%
English 1	97.5%	94.1%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.9%	95.9%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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Sedgefield Middle School
BERKELEY COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 1,050)				
Students Enrolled in high school credit courses (grades 7 & 8)	36.0%	Down from 36.6%	19.3%	26.0%
Retention rate	0.6%	Down from 1.2%	1.0%	0.6%
Attendance rate	98.1%	Up from 97.3%	95.9%	96.2%
Served by gifted and talented program	12.8%	Up from 11.7%	14.2%	19.4%
With disabilities	14.9%	Down from 17.4%	14.7%	12.8%
Older than usual for grade	6.2%	Down from 6.9%	5.5%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 1.1%	0.6%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 63)				
Teachers with advanced degrees	50.8%	Down from 52.6%	57.7%	61.3%
Continuing contract teachers	47.6%	Down from 50.9%	71.9%	75.9%
Teachers returning from previous year	85.7%	Up from 85.2%	83.0%	85.4%
Teacher attendance rate	93.1%	Down from 94.5%	95.1%	95.2%
Average teacher salary*	\$41,428	Down 3.4%	\$46,742	\$47,081
Classes not taught by highly qualified teachers	12.8%	Up from 0.0%	6.8%	5.8%
Professional development days/teacher	1.2 days	Down from 9.4 days	11.4 days	10.6 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	23.0 to 1	Down from 24.9 to 1	19.9 to 1	21.5 to 1
Prime instructional time	90.3%	Down from 90.8%	89.7%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.7%	99.0%	99.0%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$5,522	Up 2.6%	\$8,019	\$7,616
Percent of expenditures for instruction**	66.7%	Down from 67.0%	61.8%	62.0%
Percent of expenditures for teacher salaries**	66.2%	Up from 66.0%	60.3%	61.3%
ESEA composite index score	73.0	Down from 82.7	68.9	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	67	N/R	N/R
Percent satisfied with learning environment	76.1%	-4.0%	-4.0%
Percent satisfied with social and physical environment	86.6%	-4.0%	-4.0%
Percent satisfied with school-home relations	47.8%	-4.0%	-4.0%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Sedgefield Middle School, we strive to provide our students with rigorous and engaging instruction, a variety of extra-curricular activities, and a positive school climate. Sedgefield Middle School has a large and diverse student population, with nearly eleven hundred students in sixth through eighth grades. Committed stakeholders include the students, parents, teachers, staff, and community who share a vision of academic excellence.

Academics remain a top priority of SFM. Various test data was utilized throughout the year to identify the academic strengths and weaknesses of students. Teachers also utilized test scores to guide their instructional planning. Our after-school tutoring program served as an intervention for students who needed extra assistance in the areas of Math and ELA.

We are very proud of the many achievements earned by students and teachers at SFM. Four eighth graders were named Junior Scholars, five seventh graders were recognized as Duke Tip Scholars, and 100% of our students enrolled in English I and Algebra I passed the End-of-Course Exam. This year we offered the Gateway to Technology class, which is a pre-engineering program for students. We offer students a variety of clubs after school, including Google CSFirst Club, Beta Club, Yearbook, and the Robotics Club. Google CSFirst Club helps students learn to code to make animated stories and video games with the help of Google partners. In March, SFM was recognized as the “Cool School of the Week” by WCBD-TV 2.

As our school continues to grow, so will the accomplishments of our faculty and students. We will continue to strive for excellence and are excited to see the many achievements the next school year will bring.

Patricia Breland, SIC Chairperson

Shameka A. Washington, Principal

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